



Adolescent Literacy Webinar Series: Module 2 Research
Participant Notes

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Overview of
Adolescent Literacy Research


Using DWW Resources to Support SIG Grantees

CENTER ON
INSTRUCTION

DOINGWHAT
WORKS

Slide 2

CENTER ON
INSTRUCTION

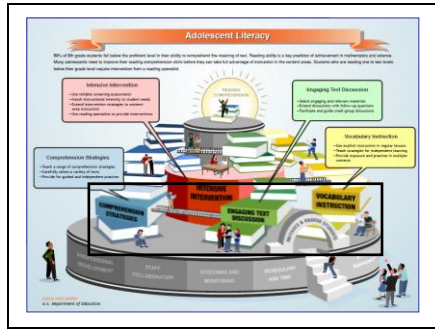
DOINGWHAT
WORKS

Overview of COI and DWW

- A national content center that provides materials and technical assistance
- Supports instruction in literacy, mathematics, science, special education, and with English language learners
- Builds on expert research reviews to identify effective practices
- Uses a **LEARN**→**SEE**→**DO** model to translate research-based practices into practical tools to improve instruction

Support SIG grantees
with practical implementation resources




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Vocabulary Research

- Text demands
- Incidental learning of vocabulary is not sufficient
- Explicit, direct vocabulary instruction in individual words
- Instruction in word learning strategies






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Comprehension Research

- Wide variation in skills
- Text complexity and disciplinary demands
- Explicit strategy instruction





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Comprehension Strategies

Effective strategies:

- Background knowledge
- Answer questions
- Generate and answer questions
- Monitor comprehension
- Summarization
- Graphic organizers



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Text Discussion Research

- Interpretations of text events or content
- Critical analysis of text content
 - Sustained exploration of topic or idea
 - Specific selection of text to stimulate discussion
 - Questions designed to allow exploration and discussion
 - Exchanges to defend reasoning or provide evidence in text



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Motivation & Engagement Research



- Authentic, meaningful learning goals
- Informative feedback from teacher that includes details and explanations
- Choices and opportunities for collaboration

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Intervention Research



Focus of instruction



Range of interventions




Content class support

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Scaffolding
Reading
Comprehension

Social Studies
Lesson



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As you watch...



- ❑ Compare what you hear about interventions and monitoring student progress to the student needs and supports in your school.
- ❑ Note the types of literacy instruction and interventions you have available in your school as well as any you would like to explore further.

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Implement Comprehension Strategies




1. For Teachers:
Use a **self-assessment tool**
Use the self-assessment tool to reflect on ways you are providing comprehension strategy instruction in your lessons.

2. For School Leaders:
Use a **planning tool**
Use the discussion framework to plan in-service training on teaching comprehension strategies.




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More adolescent literacy resources...



www.centeroninstruction.org dww.ed.gov

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